

Cabinet Meeting Notes

March 17, 2016

Present: Amanda, Maggie, Nathan, Royal, Katie, Taylor, Brandon

Review of Updates

- Taylor: elections updates
 - Concerns about being unable to vote for their class officers and senators
 - Working through this issue and how to approach it
 - Paper ballots used in past
 - Problem: individuals already casted their votes for another class and for executive positions
 - Cannot give them another ballot
 - Best motion
- Chief of Staff:
 - Elections updates
 - Tabling
 - Tuesday 11:00AM-12:00AM Taylor
 - Easter
 - GAB Event
 - Cabinet
 - Transition Reports!!!!

Maggie: New York Times

- All moved to the front desk of Hemmingson, minus copies used for journalism building
- Drop off person got confused and accidentally delivered all Spokesman Review to Hemmingson
 - 87 copies going to the front desk and only about 10 getting picked up each day
- New York Times education week speaker
 - Talking to graduate student council to solicit funds
 - We only need \$5,000-\$6,000 from faculty
 - Any input on the academic site license would be good
- How to determine where we will go next
- Advantage with academic site license: over a year subscription to log in wherever one wishes to do so
 - Useful for study abroad students
 - Many different resources
- Social media information about the New York Times current location and status
 - Blog post about the changes that will happen
 - Informational post about what has happened and what will happen

- Will also be included in next state of the zag
- Emphasize it is a service provided by GSBA to help the students
- Make a video describing the service and website (30 seconds, fast, sexy, Grant)
 - This could be a good training opportunity for the new videographer
 - Worth looking at the videographer position too
- New York Times representative will come at the beginning of the year, can help promote it and show what the service can do

Maggie Title IX

- Title IX working group is starting to dissolve
- Affinity group is starting to form, but mainly composed of those who are interested about it from faculty/staff
- Should we have a title IX informational group for students? Of interest to Dr. Biggs Garbuio
 - Depends on the capacity
 - “club” is not fitting, a standing committee should be established
 - Who do we put it under
 - Hard to tell, but many different people, maybe should not stand in title IX but rather student development
 - Not GSBA, should be professional
 - Need a clearly defined role before we place it, if we do not know what it can do what would be the purpose of it
 - Likely learn more about it as they go through it
 - Currently, affinity is reviewing the handbook to find issues like gender inclusive behavior, terms of punishments, responding to complaints, looking at website
 - Maybe fit into an advisory role
 - Why is the affinity group dissolving? Something went wrong?
 - Need for staff/faculty to start to understand their role with title IX
 - Group in mind that is only students
 - But maybe have students on group
 - Problem is that not all issues talked about with staff/faculty can have student representation
 - Is there is a place for students on this group?
 - Title IX working group in the past had been small with only a few students, but now often a massive group of students that does not allow faculty/staff to work out issues
 - Examine the possibility of student specific group and also look at then student representation on the current affinity group
 - Still need the group to have a reason for meeting

- Need some organized communication and overlap on the group

End of the Year Party Updates

- Luigi's is an option

Katie: Jamie Utt

- Leadership workshop 1:30PM in the GSBA office (will include PCLD and others) on Tuesday
- Presentation in 7:00PM in Cataldo

Street Team Project

- Finals activities
 - Preparation gift packages
 - Activities for stress relief like bubble wrap popping, games/activities, etc.

College Republican funding request

- Requested \$500 for funding